

## Preschool Schedule

*The preschool schedule is flexible (and may slightly vary from year to year). The order of events in the day will be followed (most all days), but timing is used as a guideline, so the times for the listed activities will vary.*

**Arrival/sign in** (please do not arrive earlier than 5 minutes early, we share our building with “EDP,” before and after school day care for NCCS school aged children. They leave for their classes at 8:10 and the preschool teachers need classroom time after they leave– that effects our morning class. In the afternoon we need to clean up after the am class, set up for the pm class, and have lunch. We want to be focused and ready for you and your child so please do not arrive too early. We really appreciate your cooperation!)

**Warming up & Getting started** (10-15 minutes) Children begin using the learning centers until Preschool Meeting begins.

**Preschool Meeting** (approx. 15 min) The meeting time is designed for children to learn about the daily activities, have music/movement activities, have group prayer time, etc.

**Choice Time** (50-70 minutes) The children may choose art, writing center, paint, snack or play. They choose where to play and learn in the centers from dramatic play, dress up, investigation activities, the paint easel, doll play, blocks, games, puzzles, “inventions,” sensory experiences, writing, etc. The teacher will join children to support and enhance the learning in their play experiences. Also included is the **Art/Craft** and **Snack** within the choice time.

**Cooperative Clean up time** (5-8 minutes) Children work together to clean up the preschool.

**Group Gathering** (10-20 minutes) This experience is designed for cognitive concept building (teacher designed and directed). Group time may be the whole group or small groups. Group gatherings may include alphabetic principles, number concepts, social experiences, or other preschool activities.

**Outdoor Play** (10-25 minutes; depending on classroom activities and the weather) with an emphasis on large motor development.

**Story Time** (approx. 10 minutes) Children gather for quality literature which may include a story or some other literacy activity.

**Book Time** (3-6 minutes) Children “read” books independently until their approved adult arrives for pickup.



# NORTH CLACKAMAS CHRISTIAN SCHOOL

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## PRESCHOOL PROGRAM

Classes for children  
ages 3-5



NORTH CLACKAMAS CHRISTIAN SCHOOL

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19575 Sebastian Way ♦ Oregon City, OR 97045 ♦ 503.655.5961

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# Curriculum Philosophy

The curriculum for the preschool at NCCS is designed to support and enrich the development of the whole child - socially, emotionally, physically, spiritually, and intellectually. The primary method of learning is through hands on exploration and play with the guidance of a qualified teacher. The preschool program curriculum at NCCS consists of, emergent curriculum, integrated units, the theme-based approach, projects, and a small selection of carefully chosen, commercially-created, material to supplement the learning in the classroom. Each child will have the opportunity to learn developmentally appropriate, cognitive-concepts in a carefully designed, play-based, literacy enriched environment. The curriculum will be immersed in Christian principles. Children will have opportunities to learn about God, forgiveness through Jesus, hear Bible stories, learn about/say prayers, etc. (See our statement of faith in the NCCS Parent/Teacher Handbook)



Under the guidance of qualified teachers, young children are encouraged to participate in developmentally appropriate activities. Most of the learning will come from the experiences the children have in the child-focused classroom environment, working/playing with the educational toys and manipulatives, and engaging with materials that promote learning development. Children will also have the opportunity for teacher directed group times and story times. The program is designed to meet each individual child's learning and developmental needs and encourage them to grow.

The children will be provided with direct and indirect learning experiences during both play and structured group time activities.

Since we believe that the parents are the child's first and most important teacher, and that the family is the primary environment for learning, we encourage parent participation. We look forward to cooperating with parents in the development and education of their child.

*All your children shall be taught by the Lord  
and great shall be the peace of your children  
Isaiah 54:13*

Each child should have an extra shirt, pants, underwear, and socks in their school bag when he or she comes to school each day in case a change is needed (due to spills, accidents, sitting on a wet slide, etc). Please send children to school in comfortable clothing that can get messy. We purchase washable art supplies, but some "washable" products have been known to stain. Simple clothing that is sturdy, machine washable, and free of complicated fasteners help in facilitating independence.

Preschoolers are very active and many preschool *projects are very messy*. Paint smocks are available, but children are not required to wear them. Many children find smocks too constraining and they impede creativity and enjoyment. Preschool should be a place where children can experience things that they are unable to do in their homes (i.e. messy projects).

Sturdy shoes that have a good gripping sole make active play or movement easier, safer, and more enjoyable. Please don't send children to school in flip-flops, and avoid cowboy boots, party shoes etc. Velcro shoes, slip-on "athletic" shoes, or shoes children need little or no assistance with are ideal for helping children develop independence, and are preferred at preschool. Active play is very important in a preschoolers' development and outdoor playtime is incorporated daily.

Children will go out in many kinds of weather including rain. We go outside as long as it is safe to do so. When the weather is questionable we may at least just step outside for the weather experience. Please dress children appropriately; in cooler weather children should always have a jacket. It is a myth that cold weather causes illness. Cool weather doesn't cause sickness, germs do, and germs like to stay inside where its warm!

## Parent Participation

Parent volunteers are a very important part of NCCS preschool. Participation is not required, but it is very helpful. When it is impossible to contribute classroom time please talk to the teacher to find out other ways parents can participate. When field trips are planned to enhance the curriculum, parent volunteers are asked to drive.

